# **PS069** Chelsea Elem. High School

Assessment Summary: A	All Stud	ents
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	15%	0%	15%	38%	31%	15%	69%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	33%	25%	42%	0%	67%

# **PS069** Chelsea Elem. High School

<b>Assessment Summary</b>	y: All	Students
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GRADE 08

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	11%	58%	26%	5%	11%	32%
Reading Basic Understanding	19	0%	5%	37%	58%	0%	5%	58%
Writing Conventions	19	0%	11%	21%	63%	5%	11%	68%
Writing Effectiveness	19	0%	0%	5%	89%	5%	0%	95%

## **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	11%	26%	26%	26%	11%	37%	37%
Math Problem Solving	19	5%	37%	26%	26%	5%	42%	32%
Math Skills	19	0%	0%	26%	32%	42%	0%	74%
GRADE 09							ı	

## **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	32	3%	9%	25%	47%	16%	13%	63%
GRADE 10								

## **ENGLISH/LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	33%	29%	38%	0%	33%	38%
Reading Basic Understanding	21	5%	14%	43%	38%	0%	19%	38%
Writing Conventions	21	0%	19%	29%	38%	14%	19%	52%
Writing Effectiveness	21	5%	19%	43%	33%	0%	24%	33%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	18%	27%	27%	23%	5%	45%	27%
Math Problem Solving	22	41%	36%	9%	9%	5%	77%	14%
Math Skills	22	14%	32%	18%	23%	14%	45%	36%



## Filtered For N > 10

# PS069 Chelsea Elem. High School

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	3%	26%	24%	34%	13%	29%	47%

# **PS069** Chelsea Elem. High School

Assessment Summary:	Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Mala								
Male							I ittle=	Standard⊥
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male								
maio							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
_				•			Below	Honors

# PS069 Chelsea Elem. High School

Assessment Summ	ary:	Gender						
GRADE 05								
VERMONT SCIENCE	CE AS	SESSM	ENT					
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	
ENGLISH/LANGUA	GE A	RTS						
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+

Nearly Achieved Honors

Honors

Below

Little

Below

Math Concepts

Math Problem Solving

Math Skills

# **PS069** Chelsea Elem. High School

Assessment Summary: Gender

GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	7%	14%	64%	14%	7%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	6%	11%	33%	33%	17%	17%	50%
GRADE 10							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	45%	36%	0%	18%	36%
Reading Basic Understanding	*	0%	9%	45%	45%	0%	9%	45%
Writing Conventions	*	0%	0%	36%	55%	9%	0%	64%
Writing Effectiveness	*	0%	9%	55%	36%	0%	9%	36%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	9%	36%	27%	27%	0%	45%	27%
Math Problem Solving	11	27%	45%	9%	18%	0%	73%	18%
Math Skills	11	9%	36%	18%	27%	9%	45%	36%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	27%	18%	27%	18%	9%	45%	27%
Math Problem Solving	11	55%	27%	9%	0%	9%	82%	9%
Math Skills	11	18%	27%	18%	18%	18%	45%	36%

# PS069 Chelsea Elem. High School

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	28%	28%	28%	17%	28%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	5%	25%	20%	40%	10%	30%	50%

# **PS069** Chelsea Elem. High School

<b>Assessment Summary:</b>	Race/Et	hnicity
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	17%	0%	17%	42%	25%	17%	67%
GRADE 04							,	

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	27%	27%	45%	0%	73%

# **PS069** Chelsea Elem. High School

Assessment Summary: Race/Ethnicity

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	11%	58%	26%	5%	11%	32%
Reading Basic Understanding	19	0%	5%	37%	58%	0%	5%	58%
Writing Conventions	19	0%	11%	21%	63%	5%	11%	68%
Writing Effectiveness	19	0%	0%	5%	89%	5%	0%	95%

## **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	11%	26%	26%	26%	11%	37%	37%
Math Problem Solving	19	5%	37%	26%	26%	5%	42%	32%
Math Skills	19	0%	0%	26%	32%	42%	0%	74%
GRADE 09								

## **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	3%	9%	25%	47%	16%	13%	63%
CRADE 10								

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	33%	29%	38%	0%	33%	38%
Reading Basic Understanding	21	5%	14%	43%	38%	0%	19%	38%
Writing Conventions	21	0%	19%	29%	38%	14%	19%	52%
Writing Effectiveness	21	5%	19%	43%	33%	0%	24%	33%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	18%	27%	27%	23%	5%	45%	27%
Math Problem Solving	22	41%	36%	9%	9%	5%	77%	14%
Math Skills	22	14%	32%	18%	23%	14%	45%	36%

# PS069 Chelsea Elem. High School

Assessment Summary: Race/Ethnicity

GRADE 11

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	27%	24%	32%	14%	30%	46%

# **PS069** Chelsea Elem. High School

Assessment Summary:	Disability
•	

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	0%	18%	36%	36%	9%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Stud	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# PS069 Chelsea Elem. High School

Assessment Summary	y: Disa	bility
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GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	59%	29%	6%	6%	35%
Reading Basic Understanding	*	0%	0%	41%	59%	0%	0%	59%
Writing Conventions	*	0%	6%	24%	65%	6%	6%	71%
Writing Effectiveness	*	0%	0%	6%	88%	6%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	24%	29%	29%	12%	29%	41%
Math Problem Solving	*	6%	29%	29%	29%	6%	35%	35%
Math Skills	*	0%	0%	24%	29%	47%	0%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09							•	

#### GRADE 09

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	22%	52%	19%	7%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# **PS069** Chelsea Elem. High School

Assessment Summary: Disability

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	29%	24%	47%	0%	29%	47%
Reading Basic Understanding	*	6%	6%	41%	47%	0%	12%	47%
Writing Conventions	*	0%	12%	29%	41%	18%	12%	59%
Writing Effectiveness	*	0%	12%	47%	41%	0%	12%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	24%	35%	29%	6%	29%	35%
Math Problem Solving	*	29%	41%	12%	12%	6%	71%	18%
Math Skills	*	6%	24%	24%	29%	18%	29%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

GRADE 11

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	23%	26%	37%	14%	23%	51%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# PS069 Chelsea Elem. High School

Assessment Summary:	Free/Reduced Lunch/Milk
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Concepts  Math Problem Solving	*	*	*	*	*	*	*	*

# **PS069** Chelsea Elem. High School

Assessment Summary:	Free/Red	uced Lunc	h/Milk
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	42%	42%	8%	8%	50%
Reading Basic Understanding	*	0%	8%	25%	67%	0%	8%	67%
Writing Conventions	*	0%	8%	25%	58%	8%	8%	67%
Writing Effectiveness	*	0%	0%	8%	83%	8%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	8%	8%	33%	42%	8%	17%	50%
*	0%	25%	33%	33%	8%	25%	42%
*	0%	0%	25%	33%	42%	0%	75%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 8% * 0% * 0%  N Little * *	* 8% 8%  * 0% 25%  * 0% 0%  N Little Below  * * *	* 8% 8% 33%  * 0% 25% 33%  * 0% 0% 25%   N Little Below Nearly  * * * * *	* 8% 8% 33% 42%  * 0% 25% 33% 33%  * 0% 0% 25% 33%   N Little Below Nearly Achieved  * * * * * *  * * * *	* 8% 8% 33% 42% 8%  * 0% 25% 33% 33% 8%  * 0% 0% 25% 33% 42%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 8% 8% 33% 42% 8% 17%  * 0% 25% 33% 33% 8% 25%  * 0% 0% 25% 33% 42% 0%    N

# **PS069** Chelsea Elem. High School

Assessment Summary:	Free/Rec	luced	Lunc	h/Milk
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GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	8%	21%	54%	17%	8%	71%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	* N	* 0%  N Little	* 0% 8%  N Little Below	* 0% 8% 21%  N Little Below Nearly	* 0% 8% 21% 54%  N Little Below Nearly Achieved	* 0% 8% 21% 54% 17%  N Little Below Nearly Achieved Honors	* 0% 8% 21% 54% 17% 8%  N Little Below Nearly Achieved Honors Below

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	27%	33%	40%	0%	27%	40%
Reading Basic Understanding	*	0%	20%	40%	40%	0%	20%	40%
Writing Conventions	*	0%	13%	33%	33%	20%	13%	53%
Writing Effectiveness	*	7%	13%	40%	40%	0%	20%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	19%	19%	31%	25%	6%	38%	31%
Math Problem Solving	*	38%	31%	13%	13%	6%	69%	19%
Math Skills	*	13%	19%	19%	31%	19%	31%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
THE STITE	*	*	**	*	4	*	4	*

# **PS069** Chelsea Elem. High School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	24%	21%	34%	17%	28%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# PS069 Chelsea Elem. High School

Assessment S	Summary:	English 1	Language i	Learners
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	15%	0%	15%	38%	31%	15%	69%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Not English Language Lear	ners		Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	33%	25%	42%	0%	67%

# **PS069** Chelsea Elem. High School

Assessment Summary: English Language Learners

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	11%	58%	26%	5%	11%	32%
Reading Basic Understanding	19	0%	5%	37%	58%	0%	5%	58%
Writing Conventions	19	0%	11%	21%	63%	5%	11%	68%
Writing Effectiveness	19	0%	0%	5%	89%	5%	0%	95%

## **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	11%	26%	26%	26%	11%	37%	37%
Math Problem Solving	19	5%	37%	26%	26%	5%	42%	32%
Math Skills	19	0%	0%	26%	32%	42%	0%	74%
GRADE 09							1	

## **VERMONT SCIENCE ASSESSMENT**

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	3%	9%	25%	47%	16%	13%	63%
GRADE 10								

## **ENGLISH/LANGUAGE ARTS**

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	33%	29%	38%	0%	33%	38%
Reading Basic Understanding	21	5%	14%	43%	38%	0%	19%	38%
Writing Conventions	21	0%	19%	29%	38%	14%	19%	52%
Writing Effectiveness	21	5%	19%	43%	33%	0%	24%	33%

Not English Language Le					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	18%	27%	27%	23%	5%	45%	27%
Math Problem Solving	22	41%	36%	9%	9%	5%	77%	14%
Math Skills	22	14%	32%	18%	23%	14%	45%	36%



# **PS069** Chelsea Elem. High School

Assessment Summary: English Language Learners

*GRADE 11* 

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	3%	26%	24%	34%	13%	29%	47%